

DSA-NMH Mandatory Qualifications or Professional Body Membership Criteria

This guidance supersedes any previous versions

Implementation date – 23/12/2016

Table of Revisions from previous version 2.7 (16/09/2016)

Details of Section	Role	Details of Change
Band 4	Specialist one-to-one study skills support (SpLD)	Professional body list updated to include types of membership accepted

NMH roles – mandatory qualifications and professional body membership for DSAs-fundable NMH

BAND ONE		
Role	Qualification	Professional body membership
Practical support assistant	None	None
Library support assistant	None	None
Reader	GCSE English Language grade C or above	None
Scribe	GCSE English Language grade C or above	None
Workshop / laboratory assistant	None	None
Sighted guide	None specified at this stage	None
Proof-reader / text checker	GCSE English language grade C or above	None
BAND TWO		
Role	Qualification	Professional body membership
Note taker	<ul style="list-style-type: none"> • OCN Level 2 Certificate in Notetaking for Students with Disabilities in Higher Education OR • OCN Level 3 Certificate in Notetaking for Students with Disabilities in Higher Education OR • OCN London Note Taking for Disabled Students in Higher Education – Level 2* OR • LOCN Level 3 Certificate in Notetaking for Disabled Students in HE OR • Completed training through an institution that results in a successful final skills assessment OR • other training, including at a HE institution, delivered by an appropriately qualified trainer who can demonstrate a relevant qualification in notetaking, and which leads to a final skills assessment <p>Other formal notetaking qualifications will be</p>	None

	considered – please provide your details *delivered through Registered Centres.	
Study assistant	None	None
Examination Support Worker	None	None
BAND THREE		
Role	Qualification	Professional body membership
Communication Support Worker	<ul style="list-style-type: none"> • Signature Level 3 Certificate in Communication Support for Deaf Learners OR • Level 4 Communication Support Worker (University of Greenwich) OR • Edexcel’s Professional Development Award in Communication Support Work with Deaf Learners OR • City & Guilds Communication Support Worker Level 3 OR • A degree in deaf studies <p>If working with a BSL user you MUST ALSO HAVE</p> <ul style="list-style-type: none"> • Level 3 qualification in BSL 	None at this stage
Lip speaker	<ul style="list-style-type: none"> • Signature Level 3 Certificate in Lipspeaking OR • CACDP Level 3 Certificate for LSPs working with Deaf and Deafblind People (Lipspeaking) OR • NRCPD Registered Lipspeaker 	None at this stage
Specialist Note Taker (for Deaf/Hard of Hearing students) Includes Electronic Note Taking and Speech To Text Reporter	<ul style="list-style-type: none"> • CACDP Level 3 Certificate for Language Service Providers working with Deaf and Deafblind People (Notetaking) OR • NRCPD Registered Notetaker OR • Signature NVQ 2 electronic notetaking OR • Level 3 certificate in facilitating communication 	None at this stage

	<p>with deaf people (notetaking skills) OR</p> <ul style="list-style-type: none"> • OCN Level 3 Certificate in Electronic Notetaking OR • CACDP Level 2 Certificate in Manual Notetaking for Deaf People OR • CACDP Level 2 Certificate in Electronic Notetaking for Deaf People OR • CACDP Level 3 Certificate for Manual/Electronic Notetakers OR • In house training as a notetaker for deaf students that is formally accredited (or the course is in the process of being accredited) by one of the above organisations or another recognised accreditation body, and which leads to a final skills assessment OR <p>Other training, including at a HE institution, delivered by an appropriately qualified trainer who can demonstrate a relevant qualification in specialist notetaking, and which leads to a final skills assessment</p> <p>For STTR:</p> <ul style="list-style-type: none"> • CACDP Level 3 Certificate for LSPs working with Deaf and Deafblind People (Speech to Text Reporting) OR • NRCPD Registered Speech to Text Reporter 	
Specialist Notetaker for VI students, including Braille	<ul style="list-style-type: none"> • Level 3 qualification in notetaking for VI students (OCN / Laser / or equivalent) OR • In house training as a notetaker for VI students that is formally accredited (or the course is in the process of being accredited) by a recognised 	None at this stage

	<p>accreditation body, and which leads to a final skills assessment OR</p> <ul style="list-style-type: none"> • Other training, including at a HE institution, delivered by an appropriately qualified trainer who can demonstrate a relevant qualification in specialist notetaking, and which leads to a final skills assessment OR • CACDP Level 2 Certificate in Manual Notetaking for Deaf People / CACDP Level 2 Certificate in Electronic Notetaking for Deaf People <u>∟</u> CACDP Level 3 Certificate for Manual/Electronic Notetaker PLUS evidence of relevant professional development in note taking for visually impaired students 	
Specialist Transcription Service	<ul style="list-style-type: none"> • None specified at this stage 	None at this stage
Mobility Trainer	<ul style="list-style-type: none"> • BSc (hons) degree rehabilitation work (visual impairment) OR • Specialist Qualification in Habilitation and Disability in Sight (CYP) – from the Institute of Education OR • Certification in Habilitation Studies OR • foundation degree rehabilitation work (visual impairment) OR • Diploma in Higher Education in Rehabilitation work (visual impairment) OR • BTEC Professional Diploma in rehabilitation studies (visual impairment) 	None at this stage
BAND FOUR		
Role	Qualification	Professional body membership

Specialist mentor (mental health condition)	<ul style="list-style-type: none"> Membership of professional body sufficient 	<p>Must have membership of (at least) <u>one</u> of the following 15 organisations:</p> <ol style="list-style-type: none"> Association of Child Psychotherapists BABCP accreditation BACP individual or MBACP British Psychoanalytic Council – under a member institution British Psychological Society Chartered Member (CPsychol)/IAPT register/ Graduate Member (MBPsS) <u>AND</u> also PG qualification in Psychology or Mental Health COSCA accredited member FDAP (NCAC) General Medical Council (GMC) – Psychiatry Health and Care Professions Council (HCPC) (Arts Therapist/ Occupational Therapist/ Practitioner Psychologist/ Social worker in England) IACP accredited member National Counselling Society (Senior Accredited Member or above) Nursing and Midwifery Council (NMC) – Mental Health Nurse/ community Mental Health nurse / Psychiatric Nurse Social worker body for Scotland SSSC/ Wales CCWales/ NI (NISCC) UKCP full clinical individual member UMHAN member <p>Other equivalent professional body membership will be considered – please supply details.</p>
Specialist mentor (AS)	<ul style="list-style-type: none"> Holds a degree; <u>AND</u> Comprehensive training in 	None at this stage

	<p>adult autism which must include:</p> <ul style="list-style-type: none"> - All 5 NAS core autism online training modules (Understanding Autism; Autism and Communication; Autism and Sensory Experience; Autism, Stress and Anxiety; Autism: Supporting families) or NAS tutor-led course 'Understanding Autism' or 'Introduction to autism and the SPELL framework' or - other training, including at a HE institution, delivered by an appropriately qualified trainer (a qualified trainer from a recognised organisation/charity, or a trainer who can demonstrate a relevant qualification in autism) OR <ul style="list-style-type: none"> • Holds a PG Certificate in Autism / PG Certificate in Aspergers 	
Specialist one-to-one study skills support (SpLD)	<ul style="list-style-type: none"> • Membership of professional body sufficient 	<p>Must have professional membership of:</p> <ul style="list-style-type: none"> • PATOSS (<u>full or associate membership</u>) • BDA (full professional membership) • ADSHE (professional membership) • Dyslexia Guild (member, associate or fellow membership)
Specialist one-to-one study skills support (AS)	<ul style="list-style-type: none"> • Holds a degree AND a teaching qualification AND Comprehensive training in adult autism which must include: <ul style="list-style-type: none"> - All 5 NAS core autism online training modules (Understanding Autism; Autism and Communication; Autism and Sensory Experience; Autism, Stress and Anxiety; 	None at this stage

	<p>Autism: Supporting families) <u>or</u> NAS tutor-led course 'Understanding Autism' <u>or</u> 'Introduction to autism and the SPELL framework' <u>or</u></p> <p>- other training, including at a HE institution, delivered by an appropriately qualified trainer (a qualified trainer from a recognised organisation/charity, or a trainer who can demonstrate a relevant qualification in autism) <u>OR</u></p> <ul style="list-style-type: none"> • Holds a PG Certificate in Autism / PG Certificate in Aspergers <u>AND</u> a teaching qualification (minimum Level 4) 	
BSL interpreter - includes Interpreter for the deaf or Deafblind People	<ul style="list-style-type: none"> • Qualification in an NRCPP approved course for sign language interpreters or interpreters for deafblind people from the list at Appendix 1 extracted from NRCPP website <u>OR</u> • CACDP RQSLI exam <u>OR</u> • VLP/SASLI/RBSLI/NRCPP registered Sign Language Interpreter <u>OR</u> • VLP/SASLI/RBSLI/NRCPP registered trainee sign language interpreter <u>OR</u> • NRCPP registered Interpreter for Deafblind People 	
AT trainers	None specified at this stage	None at the stage
Specialist Support Professional for Students with Sensory Impairment – Deaf students	<ul style="list-style-type: none"> • Advisory Teacher for Deaf Students <u>OR</u> • Advisory Teacher for Students with Multi-Sensory Impairments <u>OR</u> • PGCE* and Registered Qualified BSL Interpreter <u>OR</u> 	<p>*PGCE Qualifications</p> <p>Other teaching qualifications will be accepted at Level 4 and above, including:</p>

	<ul style="list-style-type: none"> PGCE* plus specialist qualification in relevant subject e.g. Deaf Studies, English, Linguistics, Deaf literacy specialist qualification, Deaf Awareness qualification (specific to language acquisition) etc. 	<ul style="list-style-type: none"> Certificate HE Teaching Toolkit PGCTLHE Diploma in Education & Training (DET) CTLLS DTLLS.
Specialist Support Professional for Students with Sensory Impairment – Vision impairment	<ul style="list-style-type: none"> Advisory Teacher for Students with Vision Impairments OR Advisory Teacher for Students with Multi-Sensory Impairments OR PGCE* with additional qualification in a relevant subject 	<p>*PGCE Qualifications</p> <p>Other teaching qualifications will be accepted at Level 4 and above, including:</p> <ul style="list-style-type: none"> Certificate HE Teaching Toolkit PGCTLHE Diploma in Education & Training (DET) CTLLS DTLLS.
Specialist Support Professional for Students with Sensory Impairment Multi-sensory Impairment (MSI)	<ul style="list-style-type: none"> Advisory Teacher for Deaf Students OR Advisory Teacher for Students with Vision Impairments OR Advisory Teacher for Students with Multi-Sensory Impairments OR PGCE* and Registered Qualified BSL Interpreter OR PGCE* plus specialist qualification in relevant subject e.g. Deaf Studies, English, Linguistics, Deaf literacy specialist qualification, Deaf Awareness qualification (specific to language acquisition) etc. 	<p>*PGCE Qualifications</p> <p>Other teaching qualifications will be accepted at Level 4 and above, including:</p> <ul style="list-style-type: none"> Certificate HE Teaching Toolkit PGCTLHE Diploma in Education & Training (DET) CTLLS DTLLS.

Approved courses for sign language interpreters

To become a Registered Sign Language Interpreter you need to show us that you are highly skilled in a signed language like BSL, ISL or ASL and second language that can be another signed language or a spoken language. One of those languages must be native to the UK and Ireland.

You must hold one of these interpreting qualifications.

- UCLAN Postgraduate Diploma in BSL/English Interpreting and Translation
- Heriot-Watt University MA (Hons) BSL (Interpreting, Translating and Applied Language Studies)
- Heriot-Watt University MA (Hons) Languages (Interpreting and Translating) (Graduates studying BSL and the amalgamated fourth year course)
- Signature Level 6 NVQ Diploma in Sign Language Interpreting
- SLI Advanced Diploma in Interpreting and Translation: BSL-English
- iBSL Level 6 Diploma in BSL/English Interpreting Studies
- Wolverhampton University BA (Hons) in Interpreting (BSL/English) (graduates who achieve a first class degree from September 2017 onwards*)
- Queen's University Belfast MA in Interpreting
- Durham University MA in Translation Studies (graduates successfully completing the professional pathway including MELA43930 addressed using spoken English and BSL) with additional evidence.

You must also hold one of these language qualifications.

- UCLAN Postgraduate Diploma in BSL/English Interpreting and Translation
- Heriot Watt Graduate Diploma course with grade C or above in Module C40BV1 British Sign Language
- Heriot-Watt University MA (Hons) BSL (Interpreting, Translating and Applied Language Studies)
- Heriot-Watt University MA (Hons) Languages (Interpreting and Translating) (Graduates studying BSL and the amalgamated fourth year course)
- Signature Level 6 NVQ Certificate in British Sign Language
- SLI Advanced Diploma in Interpreting and Translation: BSL-English
- IBSL Level 6 Certificate in British Sign Language Studies
- Another recognised Level 6 qualification in your second language

Approved courses for interpreters for deafblind people

- CACDP Level 3 Certificate for LSPs working with Deaf and Deafblind People (Deafblind Manual)
- CACDP Level 4 Certificate in Deafblind Interpreting (Manual)